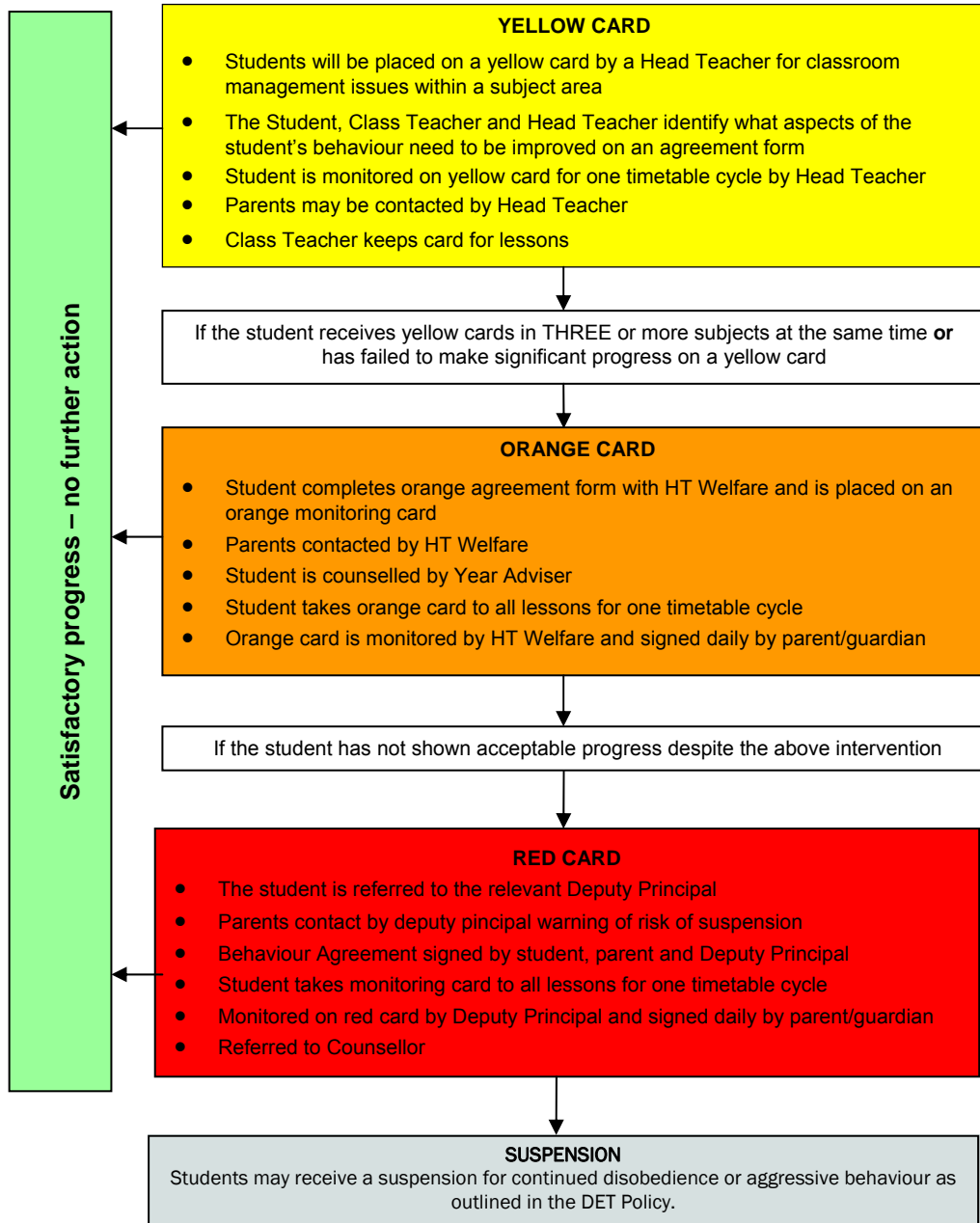


Epping Boys' High School
STUDENT MANAGEMENT SYSTEM

Most students respond positively and quickly to reminders regarding their behaviour. Some students need greater support to develop their self control and to understand appropriate behaviours. If a student continues to breach reasonable class behaviour code the following action will be taken:



EPPING BOYS' HIGH SCHOOL



**STUDENT
 WELLBEING POLICY**



Peter Garrard
 Principal

Student Well Being

Students at Epping Boys' High School are provided with a quality education so that they may learn to the best of their ability and become self-disciplined, tolerant, respectful and responsible members of the school and community. This involves recognising, valuing and developing the whole boy as a unique individual in the context of society.

All students in NSW government schools are expected to:

- Attend every school day, unless they are legally excused, be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the school's uniform dress code policy
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions
- Treat one another with dignity and respect.



The Code of Behaviour at Epping Boys' High School is based on the values of:

- **Courtesy**
- **Respect**
- **Responsibility**

These values are reflected in these basic responsibilities and rights:

Basic Responsibilities	Basic Rights
<ul style="list-style-type: none"> • To extend courtesy to and respect the rights of others • To allow fellow students to learn and play without interference • To respect school property and environment 	<ul style="list-style-type: none"> • To be treated with respect • To attend a safe school • To learn and play in a pleasant environment

At Epping Boys' High School students will:

- Respect the rights, feelings and safety of others by behaving in a responsible and courteous manner
- Follow the directions of teachers and others in positions of authority
- Bring necessary equipment to classes and complete all required work
- Respect and care for school buildings, property and the property of others
- Observe school dress and uniform standards.

RECOGNISING POSITIVE BEHAVIOUR

A graded system of merit certificates recognises positive effort by students.

GREEN CERTIFICATES

Merit Cards (Green Cards) are issued to recognise student effort and achievement. Students may earn merit cards for any one recognised achievement. These can be awarded for any behaviour or achievement which is praiseworthy. Merit Cards (Green Cards) are issued to students in Years 7 to 10. A nomination system exists to recognise students in Years 11 and 12.

Examples of reasons to issue a Merit Card:

- Effort in class
- Co-operation
- Class and school service
- Community Service
- Consistent effort
- Showing initiative
- Book work
- Citizenship
- Diligence in assessments

Years 7 to 10 students are responsible for keeping their own merit certificates safe and handing them to their Year Adviser when the required number has been earned. Year 11 and 12 students are nominated on a Merit Notification sheet circulated by the Year Adviser once per term. The Merit System is a progressive one, not yearly, as awards are valid for the student's duration at the school.

BRONZE CERTIFICATES (10 Merit Cards)

Epping Boys' High School Bronze Certificates are awarded to boys who have gained **10 Merit (Green) Cards** from staff. Bronze Certificates are presented at Year Meetings by the Year Adviser.

SILVER CERTIFICATE (3 Bronze Certificates)

Epping Boys' High School Silver Certificates are awarded to students who have gained **3 Bronze Certificates**. Silver Certificates are presented by the respective Year Group Deputy Principal at either a Year Meeting or a formal assembly.

GOLD CERTIFICATE (3 Silver Certificates)

Epping Boys' High School Gold Certificate is awarded to students who have attained **3 Silver Certificates**. Gold Certificates are presented at a formal assembly by the Principal.

HONOUR BOOK (Criteria based)

Students who have attained a Gold Certificate are eligible to apply for entry into the Honour Book. To be considered for entry into the Honour Book a student, in consultation with their Year Adviser, must complete an Honour Book Nomination Form. This form is then tabled at a Year Advisers Meeting before being forwarded to the School Executive for consideration.

To be entered into the Honour Book a student must show in their application that they have made an ongoing and outstanding contribution to the ethos of the school in two or more of the following areas: Academic Achievement; Sporting Achievement; Student Leadership; Involvement in School Activities; and Community Involvement or Service.

If a student is accepted into the Honour Book the award is made by the Principal at a formal assembly. Parents/Guardians are invited to attend the assembly by the Year Adviser.

Extra Curricular Activities

At Epping Boys' High School we strongly believe that much valuable learning takes place outside the classroom where students independently pursue areas of interest that are important to them. Extra curricular activities provide the further benefit of allowing students to interact with others who share their level of commitment and enjoyment. The activities offered include:

LEADERSHIP

Charity Eisteddfod
Debating
Duke of Edinburgh's Award Scheme
Sport / House—Captains/Vice Captains
Karonga School Project
Network Café
Panorama Magazine Committee
Peer Support Leader
Prefect Body
Public Speaking
Students' Representative Council (SRC)
Writer of the Week Award
Young Achievers
Youth Enhancement Scheme

COMPETITIONS

Australian Mathematics Competition
Australian National Chemistry Quiz
Australian Science Competition
Australian Science Olympiads Qualifying
Business Studies Competition
Computer Skills Competition
Economics Competition
English Competition
English Writing Competition
Geography Competition
Mathematics Challenge
National Youth Science Forum
Page to Stage – Playwriting Competition
Spelling Competition
Stock Market Competition
University of NSW School Mathematics
University NSW Sustainable Living
Web Design Competition
Year 11 Software Design—Python Challenge
MUNA
Tournament of the Minds

GENERAL

Animal Appreciation Group
Charity Assistance
Chess Club
Enviro Group
FUEL
Newsletter Team
Sound and Lighting Crew
Streamwatch
Writers' Group
Year 10 GAT Science

Variety of GAT courses

CREATIVE & PERFORMING ARTS

After School Art Workshops
Art Exhibition
Drama Ensembles
Visual Arts Gifted and Talented Program

MUSIC

Film Crew
Wind Ensemble
Stage Band
Concert Band
Jazz Band
Training Band
Choir
Junior Vocal Ensemble
Rugby Choir
Year 7 & 12 Massed
Choirs
Musical Production
String Ensemble
Guitar Ensemble
Contemporary Guitars
Percussion Ensemble
An Evening of Music



SPORT

Baseball Competition – Proud Shield
Basketball Competition – Shell Cup
Cricket Competition – Davidson Shield
Grade Sport Summer/Winter
Hockey Competition
Lawn Bowls
Oz Tag
Rugby – Annual Rugby Dinner
Rugby – Buchan Shield
Rugby Open Competition – Waratah Shield
Rugby League – Buckley Shield
Soccer – Indoor – Futsal
Soccer – Junior – Turner Cup
Soccer – Open – Puma Cup
Social Sports – summer and winter
Sportsman of the Week Award
Table Tennis Competition
Tennis Competition
Touch Football – House Competition
Volleyball Competition
Water Polo Competition
Intra Year Sport Competition

Engaging All Boys

Epping Boys' High School aims to provide students with the opportunity to achieve high academic outcomes and engage in a wide range of activities. We encourage all boys to strive to achieve their highest potential.

Education is more than a simple process of gaining knowledge. It involves growth and development of all aspects of the adolescent boy. With the support and co-operation of the family, Epping Boys' High School seeks to:

- Develop students by providing the stimulus to strive for excellence in their academic, sporting and cultural pursuits
- Provide an environment where learning is highly valued and enjoyed
- Offer a broad curriculum with sufficient course flexibility to cater for boys who wish to study at university or TAFE and those who wish to undertake an apprenticeship or traineeship
- Encourage participation in a wide variety of co-curricular activities
- Provide an atmosphere of acceptance and respect in a caring environment through a variety of student welfare programs.



Epping Boys' High School is committed to each boy reaching his full potential: academically, personally, socially and physically. The partnership between parents and families with the school and its staff provide a happy and safe environment that enables all boys to achieve their personal best.

Student Welfare encompasses everything that the school community does to meet the personal and social needs of students to enhance their resilience and well-being. The growth of boys into men through adolescence is the focus of our student welfare program.

A number of specialist staff cater for the welfare needs of students. These include:

- Head Teacher (Student Welfare)
- Year Advisers
- School Counsellor
- Careers Adviser
- Support Teacher Learning
- Peer Support Coordinator
- Integration Support Teachers' Aides
- SRC Coordinator.



Year 7 Camp

Boys to Men Program

Epping Boys' High School offers a range of programs throughout the year to assist our boys in developing the intellectual, social and emotional skills they require to grow into successful young men in our society. Some examples of the programs offered to our boys include:

YEAR GROUP CAMPS

Selected year groups are able to extend their learning experiences through participation in year camps. The program for each camp is developed by the year adviser.

ROCK & WATER

The Rock and Water program was developed in the Netherlands to assist in developing self control and assertiveness in youth. The program achieves this goal through the development of skills in a physical learning environment. The program is run for all boys in year 7 and selected boys in later years on a needs basis.

ANTI BULLYING WORKSHOPS

Year 7 and 8 boys are involved in workshops on bullying. This program has been extended to look not only at verbal and physical issues but also includes social and cyber issues.

STUDY SKILLS

Boys undertake specific training in study skills to equip them in maximizing their learning potential in each stage of high school. The programs are developed for specific year groups.

ANGER MANAGEMENT

Selected students are given the opportunity to develop an understanding of themselves and to learn ways of expressing themselves in an assertive and socially acceptable manner.

SECRET MEN'S BUSINESS

A year 11 program looking at many aspects of growing up.

DRIVER AWARENESS PROGRAM

A program jointly developed by NSW Police and the Ambulance Service to educate student in the many issues surrounding safe driving.

LEADERSHIP PROGRAMS

Developing in boys the skills to be leaders and good team players is an integral part of many of the programs at Epping Boys' High. Selected students participate in extension programs to further develop their leadership skills. This includes participation in the Leadership In the Middle School Program (LIMS) for junior students and a Leadership Camp for prefects.



Peer Support Program

Anti-Bullying Policy

All students and staff at Epping Boys' High School have a right to be safe from both physical and emotional harm and harassment and/or vilification. Our school has a very pleasant and harmonious atmosphere and it is the responsibility of everyone to ensure that the rights of themselves and others are not impinged upon.

What is bullying?

Bullying is where an individual or individuals go out of their way to hurt, threaten, harass, frighten someone or make them feel uncomfortable over a period of time.

Bullying can be:

- **Verbal:** Threats, name calling, sniggering, laughter, humiliation, spreading rumours, abuse and making embarrassing comments
- **Physical:** Hitting, tripping, pushing, kicking
- **Social:** Ignoring, isolating, excluding and rejecting
- **Emotional:** Stalking, cruel mimicry, teasing, body gestures, threatening stares, and holding or damaging other people's property.

Why do people bully?

Bullies are not special or tough. They may be jealous of other people, unhappy with themselves, insecure, bullied at home, afraid of being unpopular, unable to show their feelings. Bullies often try to make it seem that the bullying is the victim's own fault. This is **NEVER** true.

At Epping Boys' High School there are many people who can help you. Silence and secrecy protects the bully.

Do you think yourself a victim? - **YOU DESERVE BETTER** than that. **You have the right to put a stop to this.**

If you are being bullied you should:

- Talk to your friends and family about what is happening.
- Talk to your Year Adviser, School Counsellor or Welfare Head Teacher.
- Complete a Bullying Notification Form from the First Aid window at the office or the school library. Place the form into an envelope and write the name of your Year Adviser on the outside of the envelope. Place the envelope in the Notification Box.



Year 7 Choir